

# Indiana Baptist College



Undergraduate  
**Catalog**  
2011-2012

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Welcome to Indiana Baptist College, a college dedicated to training Christian leaders with a heart for the Lord, for the local church, and for the Great Commission. Founded in 1955 by Dr. Ford Porter (author of the well-known tract, “God’s Simple Plan of Salvation”), Indiana Baptist College remains true to its purpose and goals.

IBC is blessed with a qualified faculty who love the Lord and are dedicated to His work. Our teachers have a rich background of ministry experience, whether in Pastoring, Missions, Music Ministry, or Christian Education. This experience greatly enhances each student’s training here at IBC.

Indiana Baptist College maintains a strong commitment to the Bible (KJV), sound doctrine, the Baptist distinctives, personal and ecclesiastical separation, conservative music, and personal evangelism. We hold to a dispensational theology with a pre-tribulation, pre-millennial view of eschatology.

This unique package is found in a very affordable and attractive setting. We invite you to look us up and explore the exciting possibilities IBC has for you.

In His service,

A handwritten signature in black ink that reads "Paul E. Reed". The signature is written in a cursive style and is set against a light, textured background.

Paul E. Reed  
President  
Indiana Baptist College

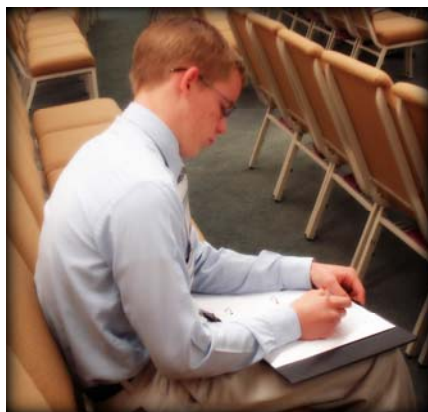
## *Purposes and Objectives*

Indiana Baptist College was established to provide a positive learning environment for the spiritual and academic development of men and women preparing for Christian service. This purpose is expressed in such objectives as:

- To provide an environment for Christian growth through an educational institution of higher learning. Every curricular and extracurricular activity of the college presents an opportunity for students to develop spiritually, morally, mentally, and socially.
- To help those who want to receive Bible training as well as training in related subjects taught from a Christ-centered perspective. Christian principles are emphasized in every field of learning offered in the college.
- To provide opportunity for students to apply what they have learned in their courses through practical application.



# *General Information*



## *Doctrinal Statement*

**W**e believe in the verbal, plenary inspiration of the Old and New Testaments; the preservation of God's Word forever; that the Masoretic Text, Textus Receptus, and King James Bible are the preserved Word of God in their respective languages; God in Three Persons—Father, Son, and Holy Spirit; the new birth in Christ alone; baptism by immersion for believers only; the eternal security of the believer; the Lord's Supper as a memorial; six creation days of twenty-four hours each; the bodily resurrection of Christ and His bodily ascension into heaven, where He now intercedes for believers; the pre-tribulation rapture of all believers; the pre-millennial return and millennial reign of the Lord Jesus Christ; the judgment; the reality of heaven and hell; the local church as God's institution to carry out the Great Commission; and the obligation of every believer to live a holy life and to witness to the lost of the saving power of Christ.

## *Introduction*



**I**n 1918, Dr. Ford Porter began to pray for a ministry that would train Christian workers who would serve around the world long after his death. He also prayed for a ministry that would be a witness around the clock. His gospel tract, "God's Simple Plan of Salvation", and Indiana Baptist College are the answers to his prayers. The tract was written in 1933, and Berean Bible Institute was founded in 1955.

The first classes were taught by Dr. William Forster, who was soon joined by Dr. Leon Maurer. As time passed the schools name was changed to Indiana Baptist College, which grew as its dedicated faculty trained leading pastors, missionaries, and Christian workers. Dr. Clinton Branine continued the vision of Dr. Ford Porter as the campus was moved to its present location on the south side of Indianapolis. Dr. William Forster continued in his leading position of teaching doctrines.

It was agreed that the college be placed under the direction of Dr. Clinton Branine, after which it was moved to the Greenwood suburb of Indianapolis. Dr. Branine presided over the construction of the Ford Porter building. Dr. Branine was president for ten years and merged the college with Heritage Baptist University of North Jackson, Ohio under the leadership of Dr. Russell Dennis, Sr.

During Dr. Dennis, Sr.'s tenure as President, the college saw the addition of other new buildings to the campus, including the Leon F. Maurer Library. Upon Dr. Dennis' death in 1998, his son, Rev. Russell Dennis, Jr., succeeded him as President, serving in that capacity until December of 2006. Dr. Duane King served as Interim President for the school year of 2007-2008. Rev. Paul Reed then served as the Acting President for the 2008-2009 school year, and currently serves as the President of Indiana Baptist College.

## *Indianapolis and Greenwood*



During the last decade, Indianapolis' tremendous growth as a business center and amateur sports capital has gained the attention of cities all across the nation.

Even with success, the Hoosier capital has remained relatively unspoiled. Indianapolis consistently ranks as one of the cleanest and safest cities in the nation, and its unemployment rates and cost of living remain below the national average.

Over the past decade, Indianapolis has become the nation's twelfth largest city with a population of one and a half million in its metropolitan area. Indianapolis is one of the most accessible cities in the nation, with more interstates converging here than in any other U.S. city. The 'Circle City' is the center of America's Heartland; more than 65 % of the U.S. population lives within a 700 mile radius of Indianapolis (Chicago - 187 mi.; Detroit - 277 mi.; St. Louis - 237 mi.; Cleveland - 309 mi.).

Located just south of Indianapolis, Greenwood provides an ideal setting for students to prepare for Christian ministry and utilize their spiritual gifts. Numerous independent Baptist churches with thriving ministries are located throughout the greater Indianapolis area, giving students an abundance of opportunities to serve while they study.

Greenwood has seen tremendous growth over the past ten years, which translates into job opportunities and ministry potential. Even with this growth, Greenwood remains one of the safest suburban areas in the country.

## *Government Recognition*

Veterans educational assistance has been available to students who qualify under the regulations of the Department of Veterans' Affairs. Please contact the College office for complete information.

The Immigration Service of the United States Department of Homeland Security has approved Indiana Baptist College for the training of foreign students entering the country on a student visa.

## *Student Life*

Dormitory-style housing is provided on the Indiana Baptist College campus. All single students under twenty-three years of age who are not living with their parents or guardians are required to reside on campus.

The residence halls provide an atmosphere of Christian fellowship and spiritual growth, and quickly become the students' "home away from home."

## *Spiritual Life*

Our heart's desire and prayer to God for each student is the cultivation of his or her personal spiritual life. To this end the college takes a definite stand against that which would encourage the appetites of the natural man and takes a definite stand for that which would provide food and strength for the spiritual.

Each student is expected to maintain his or her own devotion times at the beginning and/or end of each day.

We endeavor to conduct all classes with an emphasis and atmosphere which will promote spiritual growth as well as the achievement of academic goals. Classes, athletic events, and student activities are regularly opened with prayer.

### *Chapel Services*

College chapel meets four times each week and is a time of spiritual instruction and encouragement. IBC's chapels expose students and faculty to the strong Bible preaching and teaching of some of America's finest missionaries, preachers, and evangelists.

All students are required to attend chapel on the days in which they have class. Chapel time on Thursdays is set aside for the Baptist Ministry Seminar and Victorious Christian Woman classes.

### *Christian Service*

Each student must be a saved, baptized member of an **approved local church**. Commuting students of a local, independent, fundamental Baptist church may obtain permission to attend their own local church.

Indiana Baptist College believes that Christian service is the real and normal expression of a healthy Christian life. A student trains while engaged in Christian service, rather than training for Christian service at some later date. Each student is required to go soul winning a minimum of two hours weekly. He is also required to participate in at least one facet of the local church ministries. All students must attend all of the weekly services, conferences, and revivals of the local church.

## *Special Activities*

The President's Cookout starts off the fall semester with a "get acquainted" time for both new and old students. Special events during the school year provide a contrast to the everyday class routine for times of enjoyable Christian fellowship.

The distinct seasons of the Indianapolis area allow a wide variety of activities, some spontaneous and others planned.

Organized calendar events also provide special times for the students. Concerts, Fall Bible Conference, Spring Missions Conference, College Days, and the Fall and Spring Banquets all are special times of fellowship, fun and growth.

## *Student Conduct*

All Indiana Baptist College students are expected to manifest the highest standards of Christian living at all times. Standards of personal conduct for students are based upon biblical principles. Movie attendance, dancing, card playing, gambling; use of tobacco, alcoholic beverages, or narcotics; profanity, and other worldly practices are not permitted.

Student dress will follow biblical standards of modesty and propriety. Ladies are expected to wear modest-length skirts and dresses. Men are expected to wear their hair in a style that shows clearly that they are men. No long hair will be permitted. Hair must be off the ears and collar. It must be tapered in the back and sideburns must not come below the middle of the ear. Male students must wear ties to all classes and to chapel. Dress is part of a Christian testimony, and neatness is very important.

## *Student Jobs*

A wide selection of student employment is available due to the growth of Indianapolis. Indiana Baptist College is located on the outskirts of the rapidly developing south side. The college lies between two major thoroughfares, both of which have many stores, businesses and restaurants. Also, the Greenwood Park Mall lies within one mile of the college.

The structure of class periods favors student employment, with the majority of courses offered in the mornings (7:30-12:20 Monday-Friday). This often enables students to work during afternoon business hours.

## *Admission Information*

All who apply for admission must be fundamental Christians of good character, who are desirous of increased proficiency and further training in the service of our Lord Jesus Christ. Admission to Indiana Baptist College is not limited by race, sex, or national origin. A high school diploma or its equivalent is required. American College Test scores will be required of all freshmen applicants.

Each applicant should apply for and take the ACT (SAT may be substituted with permission from the Admissions Department) in advance of the first semester in residence. Information concerning testing can be found online at [www.actstudent.org](http://www.actstudent.org). In completing your test application form, be sure to indicate that a copy of your test scores is to be sent directly to Indiana Baptist College. The ACT code for IBC is 3327. ACT scores will be useful in processing a student's application and in advising him during his college career.

## *First-Time Students*

Please use the following checklist when applying.

1. Complete in full the Application for Undergraduate Admission obtained from the Admissions Department, Indiana Baptist College, 1301 W. County Line Road, Greenwood, IN 46142 or by calling 317-882-2345.
2. Enclose \$25 for application processing fee.
3. Attach a recent, good-quality photograph.
4. Send one reference form to each of the three references which are listed on the application form (Pastor, teacher or employer, and friend).
5. Send a transcript of the applicant's high school records or send proof of successful completion of a high school equivalency program.
6. Write a brief testimony which includes a statement of the applicants conversion and his educational objectives while at IBC. This should accompany the application.
7. Make an appointment with a qualified physician and have him fill out the medical form which accompanies the application. This form must be completed within the six-month period prior to the opening of the semester for which enrollment is sought.
8. Register to take the American College Test (ACT). If the applicant has already taken the ACT Assessment, request a copy of one's scores to be sent to IBC by visiting the same website. If the applicant is 25 years or older an ACT test is not required.

### *Special Students*

Students with irregular educational backgrounds or students taking courses for personal enrichment will be allowed to apply under the Special Student status. Also, students which would normally be accepted as degree-seeking students, but which have not gone through or completed normal application acceptance procedures, may also apply under the Special Student classification. A Special Student must abide by all general regulations concerning dress and Christian character.

### *Transfer Students*

Please use the following checklist when transferring:

1. Follow steps 1, 2, 3, 4, 6, and 7 under "First-Time Students."
2. Request each college attended previously to send a complete transcript of your work to the Admissions Department.
3. Credits of a "C" quality or better are eligible for transfer consideration, and may satisfy requirements in applicable areas of your degree.

### *Transit Student*

Students which are enrolled at another college may take courses for credit as a transit student and course credit may be transferred to the other institution upon request of the student. Transit students follow the same admission and registration procedures as Special Students.

## *Early Admission*

Indiana Baptist College provides early admission to highly capable, spiritually mature students to enter the college as regular students prior to high school graduation. This program is designed to meet the educational needs of highly qualified students, to help them realize their God-given potentials, and to produce proficient servants of the Lord Jesus Christ in less than the traditional four years. Along with the regular application form and nonrefundable application fee, such students must submit a letter outlining their reasons for seeking early admission to Indiana Baptist College, as well as their future vocational plans, and a recommendation letter for early admission from the applicant's high school principal.

## *Application Processing*

Processing of applications requires evaluation of high school and college credits, as well as careful consideration of character references, testimony, and other relevant factors. Upon approval, a final letter of acceptance will be sent. Consequently, an applicant should begin application procedures well in advance of the semester in which he is seeking admission.

## *Counseling & Course Registration*

The college seeks to provide all students with sufficient guidance and advice in the selection of courses for particular programs each semester. In order to receive credit for any course, a student must meet all prerequisites for that course and must be registered for the course in the college office. The student should feel free to seek advice or counsel from faculty members on spiritual, vocational, or other matters that concern him. Appointments with the President, Academic Dean, Dean of Men, etc., appointments can be secured from the main office.

## *Residence Information*

In order to receive a degree from Indiana Baptist College, a student must take at least 32 semester hours of course work on campus as either a dorm student or a commuting student. Any exception to this policy must be approved by the academic dean.

## *Drop/Add Policy*

After a student has completed his registration on the date assigned, he or she may add courses during the first ten days of the semester schedule. A Drop/Add form must be completed in the school office, and permission must be granted by the Registrar and teacher. Normal fees will be assessed for course additions. Courses properly dropped during the first 10 days of a semester will not be recorded on the student's transcript or be part of the student's record.

A student may drop a course or courses by completing a Drop/Add form in the school office within the first five weeks of the semester. The deletion will be made from the student's course schedule. Transcript records will reflect the class as "withdrawn" (W) and the class(es) will not be used to complete the student's G.P.A. A refund will be issued in the amount consistent with the school's refund policy.

Classes dropped after the fifth week will be recorded as either "withdrawn failing" (WF) or "withdrawn passing" (WP) on the transcript records depending on the student's grade average for the course at the time of withdrawal. No refunds will be granted for courses withdrawn after the fifth week.

## *Attendance*

Students are required to attend all classes for which they are registered. Students may have excused absences for up to one week of classes. The instructor and the Dean must sign class excuses before a class may be missed. Unexcused absences will be subject to discipline. Although auditing students are not subject to the same attendance regulations as students taking courses for credit, it is expected that they attend classes on a regular basis. Students who are absent from more than twenty percent of the scheduled classes in any given course (this includes emergency absences) will not be given credit for the course except by special permission from the Academic Dean.

Chapel is a very important part of each school day. Attendance is required for all students on the days or evenings they are on campus. The inspirational and practical Christian philosophy will help develop strong Christian character.

## *Student Classification*

**Full-time Student** - A full-time student is a degree-seeking student carrying twelve or more semester hours in a single semester.

**Part-time Student** - A part-time student is a degree-seeking student carrying fewer than twelve semester hours during a particular semester.

**Special Student** - A special student is (a) a student who is enrolled in a program of audited courses; (b) a student who has not fully completed the application process; or (c) a student who has completed high school requirements in conjunction with taking college courses. Special student status requires the express approval of the administration.

**Visiting Student** - A visiting student is a student enrolled at another college who is doing course work through IBC at times when he is not in residence at the aforementioned school. Earned course credits are then transferred to that institution upon request of the student.

**Transfer Student** - A transfer student is a student who has completed at least 30 semester hours of college work at another institution and applies for degree-seeking status at Indiana Baptist College.

### *Class Standing*

Academic classification for all college students is determined by the following standards:

**Freshman** - Admission to college with freshman standing.

**Sophomore** - At least 30 semester hours of credit and 60 honor points.

**Junior** - At least 60 semester hours of credit and 120 honor points.

**Senior** - At least 90 semester hours of credit and 180 honor points, with the possibility of graduation within the completion of three consecutive semesters.

**Graduate** - Possession of a Baccalaureate degree and admission to graduate standing.

## *Grading System*

The college has a four honor point system of grade point averages. The grade point average (G.P.A.) is computed by dividing the total number of honor points by the total number of hours attempted at Indiana Baptist College. The total honor points are figured by multiplying the number of credits assigned to each course by the honor point value of the grade given. Grades "I" and "N" are subtracted from the total hours attempted.

The measure of a student's academic achievement is recorded on his permanent transcript based on the following grading system:

Grade	Honor Points (per credit)
A	4
B	3
C	2
D	1
F	0

## *Incomplete Grade*

The "Incomplete" grade can be given at the discretion of a professor in lieu of an "F" grade resulting from incomplete work. This option may be exercised when the professor is reasonably sure the student will complete course requirements in a given time. An "I" grade becomes an "F" grade if the student exceeds the time extension set by the instructor. An incomplete grade (I) is not included in the determination of the grade point average.

## *Audit Grade*

Courses taken by audit will not be awarded a letter grade, but rather an "N" will appear on the record. No credit is given an audited class toward a degree program.

## *Academic Warning Status*

Any undergraduate student whose cumulative grade point average falls below the minimum academic standards set by the college will be placed on academic warning status. During the student's next semester, his grade point must rise above academic warning level or the student will be academically suspended. The student may petition in writing for readmission following one semester suspension. If readmitted, the student will be automatically placed on academic warning status. A student academically dismissed a second time is permanently dismissed from the college. IBC minimum academic standards are as follows:

<u>Semester Hours Completed</u>	<u>Minimum GPA</u>
1-30 hours	1.75
Above 30 hours	2.00

A transfer student's grade point average will be computed on the basis of courses taken while in residence at Indiana Baptist College for the purposes of assignment to the academic warning status. Under certain circumstances a transfer student may be admitted under the academic warning status. In this case, the student's previous course grades will be used in computation for the purposes of decisions regarding academic suspension and dismissal.

To graduate, a student must have a grade of at least a "C" in all courses that are part of his major field.

With permission of the academic dean a student may repeat a course for which he received a "D" or "F." All grades earned by a student will be recorded on his transcript, but only the highest grade received for a course will be counted in his grade point average.

## *Scholastic Honors*

### **Dean's List and President's List**

Each semester, deserving students which have reached the following prescribed level of achievement will be awarded special recognition.

#### *Dean's List Criteria*

1. Full-time standing
2. No "I", "D", or "F" grades
3. 3.50 or better grade point average

#### *President's List Criteria*

1. At least 15 attempted hours
2. No "I", "C", "D", or "F" grades
3. 3.75 or better grade point average

### **Graduation Honors**

To graduate with academic honors, a student must have earned at least a 3.50 cumulative grade point average for his or her entire academic record. The scholastic commencement honors at Indiana Baptist College are as follows:

Cum Laude	3.50-3.74 GPA
Magna cum Laude	3.75-3.90 GPA
Summa cum Laude	3.91-4.00 GPA

## *Sequence of Courses*

The sequence of courses for all degrees may vary according to the semester and year that the student begins classes. However, the Advisor and student should plan a program in which the student will meet the listed requirements within a reasonable length of time. Generally, undergraduate degrees are a four-year program. Once enrolled under regular status, the student must complete all requirements within a nine-year period. This period may be extended only with the approval of the Academic Dean. The tentative course sequences listed with each major in the Division of Undergraduate Programs are a basis for the student and Advisor to plan a program of study.



## *Degrees and Majors Offered*

### *One-Year Bible Certificate*

#### *Associate of Arts Degree*

Biblical Studies	Youth Ministries
Church Music Ministries	General Studies
Piano Pedagogy	

#### *Associate of Science Degree*

Preschool Education

#### *Bachelor of Arts Degree*

Biblical Studies	Pastoral Studies
Missions (men/women)	Pastor & Church Music
Church Music Ministries	Youth & Church Music
General Studies	

#### *Bachelor of Science Degree*

Elementary Education	Secondary Education
Music Education	- English
	- History
	- Math
	- Music
	- Science

#### *Seminary Degrees (see pg. 88)*

Master of Ministry	Master of Sacred Theology
Master of Arts	Master of Divinity
- Bible	Doctor of Philosophy
- Theology	- New Testament Text
- Missions	- New Testament Studies
- Bible Exposition	- Theology
	- Old Testament Studies

# *Financial Information*



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## *Financial Terms*

Tuition and room and board for a school term may be paid by the year or by the semester. A payment plan of four payments is also available (A finance fee applies in such cases. See below). Please note that midterm or final examinations may not be taken unless a student's account is completely up to date. Students paying their accounts over ten days late must pay a \$15 late fee. Students with accounts in arrears more than two months may be subject to dismissal.

### *Tuition and Housing*

Tuition, per semester hour:

12 or more hours.....	\$130.00
Less than 12 hours.....	\$140.00

Audit, per hour..... ½ regular tuition rate

Spouse of full-time student..... ½ regular tuition rate

Note: A spouse of a full-time student may audit courses at no charge

Room and board per semester ..... \$1,995.00

### *Student Fees*

Application fee .....	\$25.00
Matriculation fee per semester (12+ hours) .....	\$150.00
Matriculation fee per hour (less than 12 hours) .....	\$12.50
Student Activity fee per semester .....	\$20.00
Finance fee per semester .....	\$50.00
Transcript fee .....	\$5.00
Graduation fee .....	\$100.00
Dormitory/Key Deposit fee (annual) .....	\$50.00
Late Registration fee .....	\$50.00

## *Explanation of Fees*

### **Application Fee**

This initial fee must be submitted with the application for admission and is nonrefundable.

### **Matriculation Fee**

This nonrefundable fee covers the administrative expenses involved with each student, library costs, etc.

### **Student Activity Fee**

This fee covers various activities during each semester.

### **Finance Fee**

Tuition and room and board may be paid in four monthly payments each semester. If the payment plan is used, the finance fee is added to the semester bill. If the student pays for the entire semester at registration this fee is waived.

### **Transcript Fee**

The \$5.00 fee must accompany each transcript request. Transcripts will not be issued for any student whose account is in arrears.

### **Dorm Deposit Fee**

A dormitory deposit of \$50.00 is charged each student requesting use of such facility. This deposit will be returned at the time of checkout, if the student's account is current and the room is left in an acceptable condition.

### **Late Registration Fee**

The \$50.00 fee applies to students who register after a stated deadline for a semester.

## *Withdrawal Policy*

A student may withdraw without penalty for the first five weeks of any term by submitting a completed withdrawal form to the office of the Registrar. After that date, a grade of "F" will be automatically assigned for all class work.

Students that withdraw will receive refunds according to the following schedule: (see office for actual dates)

During the 1st week of semester.....	100%
During the 2nd week of semester .....	80%
During the 3rd week of semester.....	60%
During the 4th week of semester .....	40%
During the 5th week of semester .....	20%

Any student who withdraws a second time within four consecutive semesters of attendance will automatically be suspended and must petition for readmission. Upon reentry, the student will be placed on academic warning status.

The following refund policy is applicable to veterans or other eligible persons in accordance with the regulations of the Veterans Administration, VAR 14255: A refund of the unused portion of tuition, fees, and other charges will be made to veterans or eligible persons who fail to enter or fail to complete the course as required by Veterans Administration Regulations. The refund will be within 10 percent of an exact pro-rata refund.

No more than \$10.00 of the established registration fee will be retained if a veteran or eligible person fails to enter the course.

## *Financial Assistance*

The scholarships listed below are made available through the Financial Aid Department of IBC. A limited number of these scholarships are available each year. Our office encourages the student to submit his application and application fee for admission to IBC, so that he may request a scholarship application. Students who qualify may receive only one of these scholarships in addition to the Work study program. Off-campus students taking 12 or more credits may be awarded a scholarship at a 50% reduction.

Scholarships will not be credited any semester the recipient has over 100 demerits (85 if on disciplinary probation) by November 1 or April 1. If a student ends a semester with 125 or more demerits (85 if on disciplinary probation), he or she will not be eligible for the scholarship the following semester.

Students receiving scholarships must maintain a 2.00 GPA (C) as a first-semester freshman and a 2.75 GPA (B-) for the remaining semesters as a student.

### **IBC \$4,000 Academic Excellence Scholarship**

The Academic Excellence Scholarship is available to students who have displayed exceptional academic abilities and Christian character (\$500 to be awarded each semester for a total of 8 semesters). A limited number of these scholarships are available to accepted students meeting the following requirements:

- To qualify for this scholarship a student must have a minimum composite score of 26 on the ACT or a minimum total score of 1180 on the SAT I. An official copy of the ACT or SAT scores must be sent directly to the college.

- The student must be a new full-time freshman or transfer student at IBC.
- The student must also maintain a 2.75 GPA (B-) as a first-semester freshman and a 3.25 GPA (B+) for the remaining semesters as a student.
- The student must submit a 250-word essay describing the necessity of excellence in a Christian's life.

### **IBC Music Scholarship**

A limited number of music scholarships are available to those with musical talent and skill levels. Students majoring in one of the music degree programs are eligible for these scholarships. Auditions may be required.

### **IBC \$1,200 Christian Worker's Scholarship**

A \$600 scholarship available each semester for the qualifying high school graduate whose main supporting parent or guardian is a full-time Christian worker.

### **Student Wife's Scholarship**

Wives of full-time students will be allowed a fifty-percent student scholarship for all tuition costs for each semester in which the husband is enrolled with 12 or more semester hours.

### **IBC Work Study Assistance**

IBC has a limited number of positions for qualifying students to work on campus. Interested students should request a work study application to be considered for this program.

## *Scholarships for the 2011-2012 School Year*

### **IBC \$1,000 Scholarships**

These scholarships are available for dormitory students in each of the following majors:

- Bible
- Missions
- Music
  - ◊ Voice
  - ◊ Instrumental
- Education

To see if you qualify, please contact the main office and request a scholarship application.

### **MK/PK Scholarship**

Students who are children of pastors or missionaries may be eligible for additional scholarship assistance as determined by the administration.

# Degree Requirements

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## *One-Year Bible Certificate*

The One-Year Bible Certificate program is designed to give the student a solid Biblical foundation for his life and ministry in a local church. The courses in the one year Bible program can be applied to other programs at Indiana Baptist College if the graduate chooses to continue his Bible education.

### *TRACK ONE 2011-2012*

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
English Grammar		English Composition	
<i>or</i> Fundamentals of Speech I	3	<i>or</i> Fundamentals of Speech II	3
Old Testament Survey I	2	Old Testament Survey II	2
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Life of Christ	3	Acts	2
Personal Soul Winning	2	Biblical Philosophy of Music	2
Elective*	3	Electives*	4
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

### *TRACK TWO 2012-2013*

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
English Grammar		English Composition	
<i>or</i> Fundamentals of Speech I	3	<i>or</i> Fundamentals of Speech II	3
New Testament Survey I	2	New Testament Survey II	2
Hebrew History I	3	Hebrew History II	3
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Elective*	3	Elective*	3
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

\*Electives will be chosen with the approval of the administration.

## Associate of Arts Degree

Even though we recommend the pursuit of a bachelor's degree, the associate of arts degree provides the minimal requirements for some church ministries. Four associates of arts degree programs are offered, each consisting of 65 credit hours. The four programs are as follows: Biblical Studies, Church Music, Youth Work, and General Studies.

### *Biblical Studies*

The Biblical Studies associates program focuses strongly on Bible with essential general education and church education courses rounding out the program. It gives the student a solid Biblical foundation in the framework of a two-year program. The requirements for this program are summarized as follows:

Bible and Theology	34 credits
General Education	12 credits
Church Education	12 credits
Electives	<u>7</u> credits
<b>Total</b>	<b>65 credits</b>

#### FRESHMAN YEAR

<b>Fall Semester</b>	Hours	<b>Spring Semester</b>	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Baptist History I	2	Baptist History II	2
Bible Doctrines I	3	Bible Doctrines II	3
Bible and Science	2	Marriage and Family	2
Elective**	2	*Leadership	2
<i>Total Hours</i>	16	<i>Total Hours</i>	16

#### SOPHOMORE YEAR

<b>Fall Semester</b>	Hours	<b>Spring Semester</b>	Hours
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Hermeneutics	2	Dispensations	2
Bible Doctrines III	3	Bible Doctrines IV	3
Life of Christ	3	Acts	2
Elective**	3	Elective**	2
		Bible Elective	3
<i>Total Hours</i>	16	<i>Total Hours</i>	17

\*Ladies will take *Christian Woman's Ministries* in place of *Leadership*.

\*\*Electives will be chosen with the approval of the administration.

## *Youth Ministries*

The Youth Ministries associates program is designed to give the student the essential background needed to serve effectively as a youth pastor in a local church. It gives the student a solid foundation in Bible, essential general education courses, and the necessary church education courses to prepare for a successful youth ministry in a local church. The requirements for this program are summarized as follows:

Bible and theology	32 credits
General education	12 credits
Church education	18 credits
Electives	<u>3</u> credits
<b>Total</b>	<b>65 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Hermeneutics	2	Dispensations	2
Bible Doctrines I	3	Bible Doctrines II	3
Intro to Christian Education	2	Second Man	2
Methods of Youth Work	2	Biblical Philosophy of Music	2
Contemporary Theology	3	Inspiration and Canonicity	3
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Bible and Science	2	Marriage and Family	2
Bible Doctrines III	3	Bible Doctrines IV	3
Homiletics I	2	Homiletics II	2
Personal Soul Winning	2	Church Education Ministries	2
Elective*	3		
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>14</b>

\*As approved by academic dean

## *Church Music Ministries*

The Church Music Ministries associates program offers a solid foundation for working in church music along with broad background in Bible and preparation in communications related courses. The requirements for this program are summarized as follows:

Music	27 credits
Bible and Theology	20 credits
General Education	12 credits
Church Education	<u>6</u> credits
<b>Total</b>	<b>65 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	2
Song Leading	2	Church Music Administration	2
History of Music I	2	History of Music II	2
Voice Lab	1	Bible Doctrines Survey II	3
Applied Music	1	Applied Music	1
Music Elective**	1		
<i>Total Hours</i>	16	<i>Total Hours</i>	17

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Hermeneutics	2	Dispensations	2
Music Theory I	2	Music Theory II	2
Sight Singing I	1	Sight Singing II	1
Music Elective**	2	Hymnology	2
Bible Doctrines Survey I	3	Second Man*	2
Applied Music	1	Music Elective**	1
		Applied Music	1
<i>Total Hours</i>	16	<i>Total Hours</i>	16

\*Women will substitute Church Education Ministries or Christian Woman's Ministry.

\*\*Music electives must be approved by the administration.

## *Piano Pedagogy*

The Piano Pedagogy associates program prepares the student to teach piano, gives a solid background in Bible, and equips him with communications related courses. Enrollment in the program is contingent on a successful piano audition. The requirements for this program are summarized as follows:

Music	24 credits
Bible and Theology	20 credits
General Education	12 credits
Church Education	6 credits
Elective	<u>3</u> credits
<b>Total</b>	<b>65 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Voice Lab	1	Elective	3
Applied Piano	1	Applied Piano	1
Music Elective*	2		
<i>Total Hours</i>	16	<i>Total Hours</i>	16

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Hermeneutics	2	Dispensations	2
Piano Pedagogy I	2	Piano Pedagogy II	2
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Intern Instruction I	1	Intern Instruction II	1
Music Elective*	1	Hymnology	2
Hymn Playing	1	The Church Pianist	1
Applied Piano	1	Applied Piano	1
<i>Total Hours</i>	16	<i>Total Hours</i>	17

\*Music electives must be approved by the administration.

## General Studies

The General Studies associates program is designed to give flexibility to a student to prepare for his specific needs and earn an associates degree. It gives the student a basic foundation in the core Biblical, general education, and church education requirements of Indiana Baptist College while allowing flexibility through a significant number of electives that the student will plan in conjunction with the academic dean. The requirements for this program are summarized as follows:

Bible and Theology	20 credits
General Education	21 credits
Church Education	6 credits
Electives	<u>18 credits</u>
<b>Total</b>	<b>65 credits</b>

### FRESHMAN YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	2
History Elective	3	History Elective	3
Electives	4	Electives	4
<i>Total Hours</i>	16	<i>Total Hours</i>	16

### SOPHOMORE YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Hermeneutics	2	Dispensations	2
Survey of Am/Eng Lit	3	Electives	6
Electives	4		
<i>Total Hours</i>	17	<i>Total Hours</i>	16

# Bachelor of Arts Degree

## Pastoral Studies Major

The Pastoral Studies major is an extensive ministerial program seeking to give the prospective local church pastor the tools that he needs to effectively minister in the twenty-first century. Our mentoring program, in conjunction with a well-balanced classroom education, provides a thorough preparation for tomorrow's pastors. The requirements for this program are summarized as follows:

Bible and Theology	63 credits
Biblical Language	14 credits
General Education	21 credits
Church Education	28 credits
Electives	<u>5</u> credits
<b>Total</b>	<b>131 credits</b>

### FRESHMAN YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
New Testament Survey I	2	New Testament Survey II	2
United States History I	3	United States History II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Intro. to Christian Ed.	2	Intro. to Missions	2
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>

### SOPHOMORE YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Survey of Am/Eng Lit.	3	Acts	2
Old Testament Survey I	2	Old Testament Survey II	2
Bible and Science	2	Marriage and Family	2
Greek Grammar I	4	Greek Grammar II	4
Bible Doctrines I	3	Bible Doctrines II	3
Song Leading	2	Church Education Ministries	2
		Elective*	2
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>17</b>

## JUNIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Contemporary Theology	3	Inspiration and Canonicity	3
Bible Prophecy I	2	Bible Prophecy II	2
Church Administration I	2	Church Administration II	2
Greek Syntax I	3	Greek Syntax II	3
Bible Doctrines III	3	Bible Doctrines IV	3
General Epistles	3	Major Prophets/Daniel	3
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

## SENIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Pauline Epistles I	3	Pauline Epistles II	3
Hebrew History I	3	Hebrew History II	3
Baptist History I	2	Baptist History II	2
Homiletics I	2	Homiletics II	2
Christian Counseling I	2	Christian Counseling II	2
Elective	1	Leadership	2
Life of Christ	3	Elective*	2
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

\*Elective choices: History of Revival, Romans, Prayer, Bible Faith, and World Religions/Cult

## *Biblical Studies Major*

A thorough knowledge of the Bible will prepare any student for the ministry that God has called them to. This major is for those who desire a more complete understanding of the Word of God, but do not feel a specific call to the pastorate or missions. The requirements for this program are summarized as follows:

Bible and Theology	66 credits
Biblical Language	14 credits
General Education	27 credits
Church Education	18 credits
Electives	<u>6</u> credits
<b>Total</b>	<b>131 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
History of Civilization I	3	History of Civilization II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Intro. to Christian Education	2	Intro. to Missions	2
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
United States History I	3	United States History II	3
Bible Doctrines I	3	Bible Doctrines II	3
Greek Grammar I*	4	Greek Grammar II*	4
Survey of Am/Eng Lit.	3	Marriage and Family	2
Song Leading	2	Elective	2
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>16</b>

## JUNIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Contemporary Theology	3	Inspiration and Canonicity	3
Baptist History I	2	Baptist History II	2
Greek Syntax I*	3	Greek Syntax II*	3
Bible and Science	2	Leadership**	2
General Epistles	3	Bible Elective	3
Bible Doctrines III	3	Bible Doctrines IV	3
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

## SENIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Christian Counseling I	2	Christian Counseling II	2
Hebrew History I	3	Hebrew History II	3
Bible Elective	3	Electives	4
Life of Christ	3	Acts	2
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

\*Ladies may take electives approved by the dean in place of *Greek*.\*\*Ladies will take *Christian Woman's Ministries* in place of *Leadership*.

## *Missions Major—Men*

In the opinion of Indiana Baptist College there is very little difference in the positions of pastor and missionary. Both seek to win, baptize, and disciple people in a localized area under the auspices of the ministry of the local church. Therefore, the course of study for the prospective missionary at IBC includes most of the program of the pastoral major with the addition of courses designed to prepare the candidate for the foreign mission field. Missions majors may take an emphasis in missionary maintenance, medical missions, or missionary aviation. The medical missions student would obtain an appropriate medical certification elsewhere and take the specific medical missions classes offered at IBC. Similarly, the missionary aviation student would obtain a pilot's license elsewhere and take the specific missionary aviation electives at IBC. The requirements for this program are summarized as follows:

Bible and Theology	57 credits
Language	14 credits
General Education	21 credits
Church Education	24 credits
Missions	<u>16</u> credits
<b>Total</b>	<b>132 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Survey of Am/Eng Lit.	3	World Religions/Cults	2
Intro. to Christian Education	2	Introduction to Missions	2
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>16</b>

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Bible and Science	2	Leadership	2
History of Civilization I	3	History of Civilization II	3
Bible Doctrines I	3	Bible Doctrines II	3
Greek Grammar I	4	Greek Grammar II	4
Song Leading	2	Marriage and Family	2
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

*JUNIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Contemporary Theology	3	Inspiration and Canonicity	3
Baptist History I	2	Baptist History II	2
Language Elective I**	3	Language Elective II**	3
Missions Elective*	2	Missions Elective*	2
Church Administration I	2	Church Administration II	2
History of Missions	2	Missionary Preparation	2
Bible Doctrines III	3	Bible Doctrines IV	3
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>

*SENIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Christian Counseling I	2	Christian Counseling II	2
Hebrew History I	3	Hebrew History II	3
Homiletics I	2	Homiletics II	2
Missionary Relationships.	2	Missionary Strategies	2
Life of Christ	3	Acts	2
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>16</b>

<b>*Missions Electives</b>	<i>Hours</i>	<b>**Language Classes</b>	<i>Hours</i>
Missionary Maintenance	4	Greek Syntax	6
Missionary Aviation	4	American Sign Language	8
Medical Missions	4	Spanish	6
Issues in Missions	2	German	6
Annual Institute in Missions	2		
Additional Language	4-6		

## *Missions Major—Women*

We believe that the Great Commission is directed to both men and women. With this in mind, Indiana Baptist College provides a missions major for women with a choice of emphases that will prepare her for specific work on the mission field. She may choose one major emphasis of thirty hours or two minor emphases that divide the thirty hours. Major emphases offered are music, Christian education and medical missions. Minor emphases available are sign language, language, music, Christian education, and medical missions. The medical missions student would obtain an appropriate medical certification elsewhere and take the specific medical missions classes offered at IBC. The requirements for this program are summarized as follows:

Bible and Theology	57 credits
Emphasis	30 credits
General Education	18 credits
Church Education	14 credits
Missions	<u>12</u> credits
<b>Total</b>	<b>131 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Christian Woman's Ministry	2	World Religions/Cults	2
Intro to Christian Ed.	2	Introduction to Missions	2
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Bible and Science	2	Marriage and Family	2
History of Civilization I	3	History of Civilization II	3
Bible Doctrines I	3	Bible Doctrines II	3
Major or Minor Emphasis	6	Major or Minor Emphasis	6
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

## JUNIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Contemporary Theology	3	Inspiration and Canonicity	3
Baptist History I	2	Baptist History II	2
Christian Counseling I	2	Christian Counseling II	2
Major or Minor Emphasis	5	Major or Minor Emphasis	5
History of Missions	2	Missionary Preparation	2
Bible Doctrines III	3	Bible Doctrines IV	3
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>

## SENIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Hebrew History I	3	Hebrew History II	3
Major or Minor Emphasis	4	Major or Minor Emphasis	4
Missionary Relationships.	2	Missionary Strategies	2
Life of Christ	3	Acts	2
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>16</b>

## *Missions (Women) Major Emphases* (30 hours)

<b>Christian Education</b>	<b>Hours</b>	<b>Music</b>	<b>Hours</b>
Foundations of Education	3	Applied Music	6
Methods and Materials	2	Music Theory	4
Classroom Management	2	Ear Training & Sight Singing	2
Tests and Measurements	2	Voice Lab	1
Teaching Reading	2	Teaching Christian School Music	2
Phonics Instruction	1	Choral Conducting	2
Teaching Science and Health	2	Hymnology	2
Teaching Math	2	Church Music Admin.	2
Teaching Social Studies	2	History of Music	4
Teaching Bible	2	Choir	5
Teaching Grammar & Comp	2		
Teaching Handwriting	1		
Child & Adolescent Development	3		
Church Education Ministries	2		
Education Electives	2		
<b>Medical Missions</b>	<b>Hours</b>		
Medical Missions I, II	4		
Medical Training*	26		

\*Student will transfer approved nursing or medical technician course from another institution.

## *Missions (Women) Minor Emphases*

*(12-18 hours)*

<b>Christian Education</b>	<b>Hours</b>	<b>Music</b>	<b>Hours</b>
Foundations of Education	3	Applied Music	4
Methods and Materials	2	Music Theory	4
Phonics Instruction	1	Voice Lab	1
Teaching Reading	2	Choir	2
Church Education Ministries	2	Music Electives	1-7
Education Electives	2-8		
<b>Language</b>	<b>Hours</b>	<b>Sign Language*</b>	<b>Hours</b>
Spanish I, II, III, IV	12	American Sign Language I	4
<i>or</i>		American Sign Language II	4
Greek Grammar I, II	8	American Sign Language III	4
Greek Syntax I, II	6	Intro to Religious Interpreting	4
<i>or</i>			
German I, II**	6		
<b>Medical Missions</b>	<b>Hours</b>		
Medical Missions I, II	4		
Medical Training*	8-14		

\* Students may supplement A.S.L. Grammar I, II, III with Introduction to Religious Interpreting for a 16 credit emphasis.

\*\*German may be used to supplement a Spanish or Greek emphasis

## *Pastoral & Church Music*

The ministry of music in the local church is a vital and Scriptural ministry that requires a special course of study. The men who are instructed in this program will be prepared for many facets of the local church music program, and equipped for pastoral ministry in the church. Eighteen hours of Pastoral/Music electives are included in this program to give the student flexibility to emphasize either his pastoral or his musical ministry. The requirements for this program are summarized as follows:

Music	36 credits
Bible and Theology	46 credits
Music/Pastoral electives	18 credits
General Education	15 credits
Church Education	<u>16 credits</u>
<b>Total</b>	<b>131 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Bible and Science	2	Hymnology	2
Choir	1	Choir	1
Voice Lab*	1	Applied Music*	1
Song Leading	2	Marriage and Family	2
<i>Total Hours</i>	16	<i>Total Hours</i>	16

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Hermeneutics	2	Dispensations	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Music/Pastoral electives**	5	Music/Pastoral electives**	3
Choir	1	Choir	1
Applied Music*	1	Applied Music*	1
		Leadership	2
<i>Total Hours</i>	17	<i>Total Hours</i>	17

*JUNIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Hebrew History I	3	Hebrew History II	3
Choral Conducting	2	Church Music Admin.	2
Homiletics I	2	Homiletics II	2
Choir	1	Choir	1
Instrumentation I	2	Instrumentation II	2
Music/Pastoral elective**s	2	Music/Pastoral electives**	2
Applied Music*	1	Applied Music*	1
<i>Total Hours</i>	16	<i>Total Hours</i>	16

*SENIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Contemporary Theology	3	Inspiration and Canonicity	3
Christian Counseling I	2	Christian Counseling II	2
Baptist History I	2	Baptist History II	2
Bible Prophecy I	2	Bible Prophecy II	2
Choir	1	Choir	1
Music/Pastoral electives**	3	Music/Pastoral electives**	3
Applied Music*	1	Applied Music*	1
Survey of Am/Eng Lit	3	Second Man	2
<i>Total Hours</i>	17	<i>Total Hours</i>	16

\*Pastoral & Church Music majors will take at least 4 hours of applied music in their primary proficiency and 2 hours in their secondary proficiency. Voice lab counts as an hour of the voice proficiency requirement. Pastoral & Church Music majors must pass platforms in their primary proficiency

\*\*The Pastoral /Church Music major will choose 18 hours of electives from music, Bible, Greek, or Church Education courses with administration approval.

## Church Music Ministries — Ladies

Ladies can have a unique, effective, and scriptural music ministry in the local church. This program prepares the godly lady for useful service in the church, both in the music ministry and in other appropriate ministries. This program differs from the men's pastoral & church music program in that it replaces courses specifically designed for men, such as Homiletics, Leadership, and Second Man, with courses appropriate for ladies as Church Education Ministries and the Christian Woman's Ministry. The requirements for this program are summarized as follows:

Music	55 credits
Bible and Theology	46 credits
General Education	15 credits
Church Education	14 credits
Electives	<u>1</u> credit
<b>Total</b>	<b>131 credits</b>

### FRESHMAN YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Choir	1	Choir	1
Applied Music*	1	Applied Music*	2
Voice Lab*	1		
<i>Total Hours</i>	16	<i>Total Hours</i>	16

### SOPHOMORE YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
Survey of Am/Eng Lit	3	Church Education Ministries	2
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Music Theory III	2	Music Theory IV	2
Ear Training & Sight Singing III	1	Ear Training & Sight Singing IV	1
Song Leading	2	Church Music Admin.	2
Choir	1	Choir	1
Applied Music*	2	Applied Music*	2
Christian Woman's Ministry	2	Marriage and Family	2
<i>Total Hours</i>	18	<i>Total Hours</i>	17

*JUNIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Contemporary Theology	3	Inspiration and Canonicity	3
Bible Prophecy I	2	Bible Prophecy II	2
Instrumentation I	2	Instrumentation II	2
Hermeneutics	2	Dispensations	2
Music Emphasis**	2	Music Emphasis**	2
Bible and Science	2	Music Elective	2
Teaching Chr. Sch. Music	2	Choir	1
Choir	1	Applied Music*	1
Applied Music*	1	Elective	1
<i>Total Hours</i>	17	<i>Total Hours</i>	16

*SENIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Baptist History I	2	Baptist History II	2
Hebrew History I	3	Hebrew History II	3
Intro to Christian Education	2	Hymnology	2
Choral Conducting	2	Senior Recital	1
Christian Counseling I	2	Christian Counseling II	2
Choir	1	Choir	1
Applied Music*	1	Applied Music*	1
<i>Total Hours</i>	16	<i>Total Hours</i>	15

\*Church Music Ministries majors will take 8 hours of applied music in their primary proficiency and 4 hours in their secondary proficiency. Voice lab counts as an hour of the voice proficiency requirement.

\*\*Church Music students will choose either a music writing, a music history, an instrumentation, or a piano pedagogy emphasis.

<b>Music Writing</b>	<b>Hours</b>	<b>Music History</b>	<b>Hours</b>
Choral Arranging	2	Music History I	2
Orchestration	2	Music History II	2

<b>Instrumentation</b>	<b>Hours</b>	<b>Piano Pedagogy</b>	<b>Hours</b>
Instrumentation I	2	Piano Pedagogy I	2
Instrumentation II	2	Piano Pedagogy II	2

Students with a Piano Pedagogy emphasis should take Piano Literature and Hymn Playing as music electives.

## Youth & Church Music — Men

Men who can serve well as both a youth and music pastor are in great demand by local churches. The men who are instructed in this program will be prepared to administer the local church music program, and equipped to serve effectively as a youth pastor in the church.

Music	40 credits
Bible and Theology	46 credits
General Education	15 credits
Church Education	27 credits
Electives	<u>3</u> credits
<b>Total</b>	<b>131 credits</b>

### FRESHMAN YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Hermeneutics	2	Dispensations	2
Choir	1	Choir	1
Voice Lab*	1	Applied Music*	1
<i>Total Hours</i>	17	<i>Total Hours</i>	17

### SOPHOMORE YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
Survey of Am/Eng Lit	3	Hymnology	2
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Christian Counseling I	2	Christian Counseling II	2
Music Theory III	2	Music theory IV	2
Ear Training & Sight Singing III	1	Ear Training & Sight Singing IV	1
Song Leading	2	Marriage and Family	2
Choir	1	Choir	1
Applied Music*	1	Applied Music*	1
<i>Total Hours</i>	17	<i>Total Hours</i>	16

*JUNIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Contemporary Theology	3	Inspiration and Canonicity	3
Bible Prophecy I	2	Bible Prophecy II	2
Music Emphasis**	2	Music Emphasis**	2
Church Administration I	2	Church Administration II	2
Methods of Youth Work	2	Elective***	3
Intro. to Christian Education	2	Leadership	2
Teaching Chr. Sch. Music	2	Second Man	2
Applied Music*	1	Applied Music*	1
<i>Total Hours</i>	16	<i>Total Hours</i>	17

*SENIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Baptist History I	2	Baptist History II	2
Poetic Books	3	Bible Elective	3
Homiletics I	2	Homiletics II	2
Bible and Science	2	Church Music Admin.	2
Choral Conducting	2	Child & Adolescent Develop.	3
Applied Music*	1	Applied Music*	1
<i>Total Hours</i>	15	<i>Total Hours</i>	16

\*Youth & Church Music majors will take at least 4 hours of applied music in their primary proficiency and 2 hours in their secondary proficiency. Voice lab counts as one hour of the voice proficiency requirement. Two additional hours of applied music may be earned by participating in instrumental or vocal ensembles.

\*\*Youth and Music students will choose either a music writing, a music history, an instrumentation, or a piano pedagogy emphasis.

<b>Music Writing</b>	<b>Hours</b>	<b>Music History</b>	<b>Hours</b>
Choral Arranging	2	Music History I	2
Orchestration	2	Music History II	2
<b>Instrumentation</b>		<b>Piano Pedagogy</b>	
Instrumentation I	2	Piano Pedagogy I	2
Instrumentation I	2	Piano Pedagogy II	2

\*\*\* It is recommended that Youth and Church Music majors take Church Education Ministries as one of their electives.

## General Studies

The general studies bachelors program is designed to give flexibility to a student to prepare for his specific needs and earn a bachelors degree. It gives the student a firm foundation in the core Biblical, general education, and church education requirements of Indiana Baptist College while allowing flexibility through a significant number of electives that the student will plan in conjunction with the academic dean. The requirements for this program are summarized as follows:

Bible and theology	51 credits
General education	27 credits
Church education	22 credits
Electives	<u>31</u> credits
<b>Total</b>	<b>131 credits</b>

### FRESHMAN YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
History of Civilization I	3	History of Civilization II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	2
Song Leading	2	Elective	2
<i>Total Hours</i>	17	<i>Total Hours</i>	17

### SOPHOMORE YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
U.S. History I	3	U.S. History II	3
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Hermeneutics	2	Dispensations	2
Intro. to Christian Education	2	Leadership*	2
Life of Christ	3	Intro. To Missions	2
Elective	2	Electives	2
<i>Total Hours</i>	17	<i>Total Hours</i>	16

## JUNIOR YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Baptist History I	2	Baptist History II	2
Pauline Epistles I	3	Pauline Epistles II	3
Survey of Am/Eng Lit	3	Bible Elective	3
Bible Elective	3	Electives	8
Electives	5		
<i>Total Hours</i>	16	<i>Total Hours</i>	16

## SENIOR YEAR

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Contemporary Theology	3	Inspiration and Canonicity	3
Bible Prophecy I	2	Bible Prophecy II	2
Christian Counseling I	2	Christian Counseling II	2
Bible Elective	3	Bible Elective	3
Electives	6	Electives	6
<i>Total Hours</i>	16	<i>Total Hours</i>	16

\*Ladies will take *Christian Woman's Ministries* in place of *Leadership*.

## *Associate of Science Degree*

### *Preschool Education*

Even though most administrators will require a bachelor's degree for an elementary teaching position, this degree will equip Christian daycare and preschool teachers. This degree also provides a springboard toward a bachelor's degree if the student so desires. The requirements for this program are summarized as follows:

Bible and Theology	19 credits
General Education	12 credits
Church Education	8 credits
Elementary Education	14 credits
Foundational Education	8 credits
Electives	<u>3 credits</u>
<b>Total</b>	<b>64 credits</b>

#### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
Preschool Education	2	Classroom management	2
Teaching Handwriting	1	Child & Adolescent Develop.	3
Bible and Science	2	Marriage and Family	2
<i>Total Hours</i>	15	<i>Total Hours</i>	17

#### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Phonics Instruction	1	Foundations of Education	3
Teaching Reading	2	Teaching Bible	2
Electives	3	Preschool Teaching Internship	6
Christian Woman's Ministry*	2		
Bible Elective	3		
<i>Total Hours</i>	16	<i>Total Hours</i>	16

\*Men would take Leadership.

## Bachelor of Science Degree

### Elementary Education Major

The elementary education major of Indiana Baptist College provides knowledgeable, highly skilled, professional teachers for Christian schools. The requirements for this program are summarized as follows:

Bible and Theology	40 credits
General Education	42 credits
Church Education	8 credits
Elementary Education	23 credits
Foundational Education	12 credits
Electives	<u>6 credits</u>
<b>Total</b>	<b>131 credits</b>

#### FRESHMAN YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
History of Civilization I	3	History of Civilization II	3
Biological Science Survey I	3	Biological Science Survey II	3
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

#### SOPHOMORE YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Old Testament Survey I	2	Old Testament Survey II	2
Phonics Instruction	1	Math Competency	3
Survey of Am/Eng Lit.	3	Bible Doctrines Survey II	3
Bible Doctrines Survey I	3	U.S. History II	3
U.S. History I	3	Physical Science Survey II	3
Physical Science Survey I	3	Child & Adolescent Develop.	3
Teaching Reading	2		
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>

## JUNIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Contemporary Theology	3	Inspiration and Canonicity	3
Baptist History I	2	Baptist History II	2
Teaching Social Studies	2	Classroom Management	2
Hermeneutics	2	Dispensations	2
Teaching Science & Health	2	Foundations of Education	3
Teaching Handwriting	1	Teaching Bible	2
Elective	2	Marriage and Family	2
Christian Woman's Ministry*	2		
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

## SENIOR YEAR

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Methods and Materials	2	Bible Elective	3
Bible Prophecy I	2	Bible Prophecy II	2
Elective	4	Elementary Teaching Internship	9
Teaching Grammar & Comp	2	Tests and Measurements	2
Teaching Math	2		
Bible & Science	2		
Bible Elective	3		
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>16</b>

\*Men will substitute *Leadership*.

## *Secondary Education Major*

The secondary education major prepares the student to be an effective junior high or high school teacher in a Christian school. Because most Christian schools seek teachers proficient in more than one subject area, the student will choose two of the five teaching fields offered by IBC. Those fields are English, history, science, mathematics, and music. The requirements for this program are summarized as follows:

Bible and Theology	43 credits
General Education	21 credits
Church Education	6 credits
Foundational Education	18 credits
Teaching Fields	34-38 credits
Electives*	<u>5-9</u> credits
<b>Total</b>	<b>131 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Soul Winning	2	Biblical Philosophy of Music	2
U.S. History I	3	U.S. History II	3
Teaching Field Classes**	3	Teaching Field Classes**	3
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Survey of Am/Eng Lit	3	Bible Elective	3
Hermeneutics	2	Dispensations	2
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Teaching Field Classes**	6	Teaching Field Classes**	6
<b>Total Hours</b>	<b>16</b>	<b>Total Hours</b>	<b>16</b>

*\*Because of the variation in course requirements for the various teaching fields, secondary education majors will take enough electives with administration approval to complete 131 credits.*

*\*\*Teaching Field Classes denoted above are listed on page 59. The student will take the courses listed for his two chosen teaching fields.*

*JUNIOR YEAR*

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Bible and Science	2	Marriage and Family	2
Contemporary Theology	3	Inspiration and Canonicity	3
Baptist History I	2	Baptist History II	2
Methods and Materials	2	Tests & Measurements	2
Child & Adolescent Develop.	3	Classroom Management	2
Teaching Field/Electives**	5	Teaching Field/Electives**	6
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>17</b>

*SENIOR YEAR*

<b>Fall Semester</b>	<b>Hours</b>	<b>Spring Semester</b>	<b>Hours</b>
Bible Prophecy I	2	Bible Prophecy II	2
Foundations of Education	3	Elective	2
Teaching Field Class**	3	Teaching Field/Elective**	3
Bible Elective	6	Sec. Teaching Intern	6
Elective	3	Elective	3
<b>Total Hours</b>	<b>17</b>	<b>Total Hours</b>	<b>16</b>

*\*\*Teaching Field Classes denoted above are listed on page 59. The student will take the courses listed for his two chosen teaching fields.*

## *Secondary Education Teaching Fields (Choose Two)*

<b>Math</b>	<b>Hours</b>	<b>English</b>	<b>Hours</b>
College Algebra	3	English Grammar	3
Trigonometry	3	English Composition	3
Calculus I	3	Survey of AM/Eng Lit.	3
Calculus II	3	Advanced Literature	3
College Geometry	3	Advanced Grammar	3
Teaching H.S. Math	2	Advanced Composition	3
		Teaching H.S. English	2
<b>Music</b>	<b>Hours</b>	<b>History</b>	<b>Hours</b>
Music Theory I	2	History of Civilization I	3
Music Theory II	2	History of Civilization II	3
Biblical Philosophy of Music	2	U.S. History I	3
Choral Conducting	2	U.S. History II	3
Teaching Chr. Sch. Music	2	Government	2
Applied Music	4	Economics	2
Sight Singing	2	Teaching H.S. History	2
Instrumentation	2		
<b>Science</b>	<b>Hours</b>		
Biological Science Survey I	3		
Biological Science Survey II	3		
Chemistry	3		
Physics	3		
Physical Science Survey II	3		
Teaching H.S. Science	2		

## *Music Education Major*

This course is designed for those who want to teach music in a Christian school setting on an elementary and secondary level. The requirements for this program are summarized as follows:

Bible and Theology	34 credits
General Education	15 credits
Church Education	10 credits
Foundational Education	13 credits
Music	55 credits
Electives	4 credits
<b>Total</b>	<b>131 credits</b>

### *FRESHMAN YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Bible Doctrines Survey I	3	Bible Doctrines Survey II	3
Song Leading	2	Biblical Philosophy of Music	2
Choir	1	Choir	1
Applied Music*	1	Applied Music*	2
Voice Lab*	1		
<i>Total Hours</i>	16	<i>Total Hours</i>	16

### *SOPHOMORE YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Hermeneutics	2	Dispensations	2
Personal Soul Winning	2	Leadership	2
Teaching Chr. Sch. Music	2	Foundations of Education	3
Christian Counseling I	2	Christian Counseling II	2
Music Theory I	2	Music Theory II	2
Sight Singing I	1	Sight Singing II	1
Choir	1	Choir	1
Applied Music*	2	Applied Music*	2
<i>Total Hours</i>	16	<i>Total Hours</i>	17

*JUNIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Baptist History I	2	Baptist History II	2
Survey of Am/Eng Lit.	3	Classroom Management	2
Choral Conducting	2	Church Music Admin.	2
Music Theory III	2	Music Theory IV	2
Sight Singing III	1	Sight Singing IV	1
Choir	1	Choir	1
Instrumentation I	2	Instrumentation II	2
Applied Music*	1	Applied Music*	1
Music Elective	2	Hymnology	2
		Marriage and Family	2
<i>Total Hours</i>	16	<i>Total Hours</i>	17

*SENIOR YEAR*

<b>Fall Semester</b>	<i>Hours</i>	<b>Spring Semester</b>	<i>Hours</i>
Contemporary Theology	3	Inspiration and Canonicity	3
Bible Prophecy I	2	Bible Prophecy II	2
Methods and Materials	2	Student Teaching	6
Choir	1	Choir	1
Applied Music*	1	Applied Music*	1
Music Emphasis**	2	Music Emphasis**	2
Bible and Science	2	Senior Recital	1
Electives	4		
<i>Total Hours</i>	17	<i>Total Hours</i>	16

\*Music Education majors will take 8 hours of applied music in their primary proficiency and 4 hours in their secondary proficiency. Voice lab counts as an hour of the voice proficiency requirement.

\*\*Music students will choose either a music writing, a music history, or a piano pedagogy emphasis:

<b>Music Writing</b>	<b>Hours</b>	<b>Music History</b>	<b>Hours</b>
Choral Arranging	2	Music History I	2
Orchestration	2	Music History II	2

**Piano Pedagogy**

Piano Pedagogy I	2
Piano Pedagogy II	2

## *Bible Courses*

- BIB 101            New Testament Survey I            2 semester hours**  
A survey of the New Testament books from Matthew through Colossians noting their author, date purpose, content, and people addressed.
- BIB 102            New Testament Survey II            2 semester hours**  
A survey of the New Testament books from I Thessalonians through Revelation noting their author, date purpose, content, and people addressed.
- BIB 105            Bible and Science            2 semester hours**  
This study lays the biblical foundation for creation science with an emphasis on the refutation of the theory of evolution. This course shows how true science points to and is in harmony with the Bible while emphasizing how an evolutionary foundation will lead to a life with no absolutes.
- BIB 201            Old Testament Survey I            2 semester hours**  
A survey of the Pentateuch and the historical books of the Old Testament, noting authors, dates, and a general overview of content.
- BIB 202            Old Testament Survey II            2 semester hours**  
A survey of the poetical and prophetic books of the Old Testament, noting authors, dates, and a general overview of content.
- BIB 204            Gospel of John            2 semester hours**  
A thorough study of the background and content of the Gospel of John from the perspective of the purpose for its writing clearly given in John 20:31.
- BIB 205            Hermeneutics            2 semester hours**  
A study of the science of interpretation of the Scripture, emphasizing a literal, grammatical, historical approach. Practice in interpretation of texts is stressed.
- BIB 206            Dispensations            2 semester hours**  
A study of the dispensational method of Biblical interpretation as it relates to history, theology, and hermeneutics.

- BIB 221 Bible Doctrines I** 3 semester hours  
A comprehensive study of the Bible doctrines of God and Christ.
- BIB 222 Bible Doctrines II** 3 semester hours  
A comprehensive study of the Bible doctrines of the Holy Spirit, angels, and man.
- BIB 301 Pauline Epistles I** 3 semester hours  
A comprehensive study of the eschatological and soteriological epistles of Paul the Apostle, including 1 & 2 Thessalonians, Galatians, 1 & 2 Corinthians, and Romans
- BIB 302 Pauline Epistles II** 3 semester hours  
A comprehensive study of the Christological and ecclesiological epistles of Paul the Apostle, including Colossians, Philemon, Ephesians, Philippians, 1 & 2 Timothy, and Titus.
- BIB 303 General Epistles** 3 semester hours  
The background, content, and interpretation of Hebrews, James, Jude, the epistles of Peter, and the epistles of John.
- BIB 305 Prayer** 2 semester hours  
A study of the Bible doctrine and practice of prayer with an application to one's personal prayer life.
- BIB 306 Acts** 2 semester hours  
A study of the growth and development of the first century church as recorded by Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.
- BIB 307 Life of Christ** 3 semester hours  
The life of Christ is studied through a careful search of the four Gospels. From His birth through His crucifixion, resurrection, and ascension, every event and teaching is studied.
- BIB 310 Romans** 3 semester hours  
A brief study of the historical background of the local church at Rome and an introduction to the epistle and a study of its contents with emphasis on major doctrines found in the book.

- BIB 311 Bible Doctrines Survey I** 3 semester hours  
This course is a comprehensive study of the doctrines of God, Christ, Holy Spirit, angels, and man.
- BIB 312 Bible Doctrines Survey II** 3 semester hours  
This course is a comprehensive study of the doctrines of salvation, prayer, the church, the Scriptures and prophecy
- BIB 315 Doctrine of Bible Faith** 2 semester hours  
A careful study of faith as described in the Bible; a contrast of faith and rationalism; and a delineation of the implications of the doctrine of Biblical faith in the Christian life and in the doctrines of Salvation and Bibliology.
- BIB 321 Bible Doctrines III** 3 semester hours  
A comprehensive study of the Bible doctrines of salvation, prayer, and the church
- BIB 322 Bible Doctrines IV** 3 semester hours  
A comprehensive study of the Bible doctrines of the Scriptures and prophecy
- BIB 402 Minor Prophets** 2 semester hours  
A careful study of the background and messages of the twelve minor prophets. The course will emphasize a practical application of the prophets' messages and will note their prophecies already fulfilled and those still to be fulfilled.
- BIB 403 Poetic Books** 3 semester hours  
An overview of the background and messages of Job, Ecclesiastes, and Song of Solomon, with a careful study of representative Psalms, and a practical study of the themes of Proverbs.
- BIB 404 Major Prophets/Daniel** 3 semester hours  
An overview of the background and messages of Isaiah, Jeremiah, and Ezekiel, with a careful study of the prophecies in the Book of Daniel.

**BIB 405 Bible Prophecy I** 2 semester hours  
A study of the Old Testament covenants, the course of the present age, the methods of interpreting Revelation, and the theories of the rapture and of the millennium taught from a pre-tribulation, pre-millennial view.

**BIB 406 Bible Prophecy II** 2 semester hours  
A study of the events in heaven and earth following the rapture and a careful study of the Book of Revelation.

**BIB 407 Hebrew History I** 3 semester hours  
A comprehensive study of the Jewish nation, beginning with the journey of Abraham through the conquest of the Land under Joshua. Archaeological and historical testimony supplementing the Old Testament will be considered.

**BIB 408 Hebrew History II** 3 semester hours  
A comprehensive study of the Jewish nation, beginning with the time of the Judges until the birth of Christ. Archaeological and historical testimony supplementing the Old Testament. will be considered.

**BIB 415 Contemporary Theology** 3 semester hours  
An examination of current trends in theology in the light of the Word of God. Major emphasis is given to Fundamentalism, Liberalism, Neo-orthodoxy, Existentialism, and Neo-Evangelicalism.

**BIB 416 Inspiration and Canonicity** 3 semester hours  
A thorough examination of the inspiration and preservation of the Bible. A careful assessment of the KJV issues and the history of the English Bible.

## *Church Education Courses*

**CED 101 Personal Soul Winning** 2 semester hours  
A training course in personal soul winning with the emphasis on doing rather than on discussion. The students will be motivated to win souls and be equipped for this great task.



- CED 302 Christian Counseling II** 2 semester hours  
A continuation of CED 301 giving a biblical approach to counseling concerning common problems including hyperactive disorder, lying, stealing, sexual issues, alcohol abuse, parenting, and medical issues.
- CED 311, 312 Homiletics I, II** 2 semester hours each  
This course studies sermon building. An emphasis is placed on outlining and the delivery of expository sermons. Instruction is also given in the preparation and delivery of other sermon types.
- CED 314 Leadership** 2 semester hours  
A general consideration of basic leadership principles, particularly in the context of ministry situations.
- CED 401 Church Administration I** 2 semester hours  
A practical study of the pastor's leadership, responsibilities, and his relationship to those who follow him.
- CED 402 Church Administration II** 2 semester hours  
A study of Baptist church policy. The structure of the New Testament local church is clearly defined and presented.
- CED 403 Advanced Counseling I** 2 semester hours  
A study of how the theology of God, man, sin, and forgiveness affect Christian counseling  
*Prereq: CED 301, 302*
- CED 404 Advanced Counseling II** 2 semester hours  
A biblical study with a view toward counseling of marriage, divorce, remarriage, church discipline, and life dominating sins.  
*Prereq: CED 301, 302*
- CED 405 Baptist History I** 2 semester hours  
The rise and growth of early baptistic separatist groups and Baptist churches from the first through the seventeenth centuries A.D. The principles and doctrines of the early church will be noted.
- CED 406 Baptist History II** 2 semester hours  
A study of Baptist churches and leaders after 1700. The class will focus primarily on American Baptists. The relation of Baptists toward soul liberty, church polity, democracy, evangelism, and missions will be discussed.





## *Foundational Education Courses*

EDF 201            **Methods and Materials**            2 semester hours

Methods and teaching techniques compared and evaluated for philosophical basis and effectiveness. Selected topics on useful teaching materials, bulletin boards, text selection, educational centers, reading levels, development of teacher-produced study aids, various material and their use.

EDF 212            **Child & Adolescent Development** 3 semester hours

A survey of childhood and adolescent growth and development, with an emphasis on developmentally appropriate practice in a classroom setting.

EDF 302            **Classroom Management**            2 semester hours

Basic principles of classroom management, organization, discipline, and instruction with emphasis on practical application and Biblical principles.

EDF 304            **Foundations of Education**            3 semester hours

Basic philosophical background of Christian day school education, Biblical principle-based curricula, instruction, and teaching.

EDF 402            **Tests and Measurements**            2 semester hours

Tests, measurements and evaluation in education; grade book, school reporting systems, construction and analysis of classroom tests, basic statistics, and analysis of standardized tests.

## *Secondary Education Courses*

EDS 401            **Teaching High School Math**            2 semester hours

A material and methods course for teaching math in the secondary school with an emphasis on effective teaching methods for algebra, trigonometry, and geometry.

*Prereq: EDF 201 and a junior or senior secondary education major.*

EDS 403            **Teaching High School English**            2 semester hours

A material and methods course for teaching English in the secondary school with an emphasis on effective teaching methods in grammar, composition, and literature.

*Prereq: EDF 201 and a junior or senior secondary education major.*

EDS 405            **Teaching High School History**            2 semester hours

A material and methods course for teaching history and social studies in the secondary school with an emphasis on effective teaching methods in history as well as government and economics.

*Prereq: EDF 201 and a junior or senior secondary education major.*

EDS 407            **Teaching High School Science**            2 semester hours

A material and methods course for teaching science in the secondary school with an emphasis on effective teaching methods in physics and chemistry, as well as astronomy and geology.

*Prereq: EDF 201 and a junior or senior secondary education major.*

EDS 450            **Secondary Teaching Internship**            6 semester hours

An internship in an off-campus Christian day school involving observations, participation, conferences, teaching, classroom management, planning, and evaluation.

*Pre-req.: Senior standing and approval from the Dean of Education.*

## *English and Speech Courses*

ENG 100            **Basic English**            2 semester hours

A review of basic principles of grammar for those with a deficiency in English grammar based on their English placement test.. The course prepares the student for college English grammar

ENG 101            **English Grammar**            3 semester hours

This course thoroughly teaches traditional grammar and mechanics with emphasis on the basic parts of speech and their function in the English sentence.

*Prereq: ENG 100 or satisfactory score on English placement test.*

ENG 102      **English Composition**      3 semester hours

This course is a study of the basic ways ideas can be fitted together and presented clearly in writing. Special emphasis is placed on sentence construction, word choices, outlining, writing paragraphs and essays, and writing research papers.

ENG 121      **Fundamentals of Speech I**      3 semester hours

This basic techniques and principles course offers emphasis on delivery style and platform performance. Manuscript, memorized and extemporaneous speeches are performed. The class culminates with the devotional.

ENG 122      **Fundamentals of Speech II**      3 semester hours

This course is a continuation study in the basic principles of speech with an introduction to parliamentary procedure. Impromptu, pantomime, storytelling, demonstration, and informative speeches are delivered.

*Prereq: ENG 121.*

ENG 203      **Survey of American/English Lit.**      3 semester hours

A survey course of the key authors in American and English literature with focus on how authors and their writings influenced Christianity through the ages.

ENG 204      **Advanced Literature**      3 semester hours

A continuation course of key authors with a strong emphasis on their major works throughout history. Considerable class time is focused on interpretation of literature and genres.

*Prereq: ENG 203.*

ENG 301      **Advanced Composition**      3 semester hours

This course continues English Composition with study on the paragraph, description, essays, biography and fiction. Special emphasis is given to clear description and captivating writing.

*Prereq: ENG 102.*

ENG 302      **Advanced Grammar**      3 semester hours

This course provides a detailed study of the grammatical structure of the English language with an emphasis on phrases, clauses, and diagramming of sentences.

*Prereq: ENG 101.*

## *History Courses*

HTY 101      **History of Civilization I**      3 semester hours  
An overview of Western Civilization from a Christian perspective beginning with the creation of man and continuing through the Protestant Reformation

HTY 102      **History of Civilization II**      3 semester hours  
An overview of Western Civilization from a Christian perspective beginning with post-reformation Europe and continuing into the twenty-first century.

HTY 201      **United States History I**      3 semester hours  
A careful study of the colonial and national development of the United States from Columbus' arrival in the new world through the civil war. The course will focus on the social, political, spiritual, and economical factors that led to the formation, growth and division of the United States.

HTY 202      **United States History II**      3 semester hours  
A careful study of the national progress of the United States from reconstruction after the civil war to the present. The course will focus on the various factors that led to the growth of America as a great economic, political, military, and spiritual force in the world.

HTY 301      **Government**      2 semester hours  
A study of the system of American government in comparison with other forms of government. The focus is on the philosophy, formation, structures and function of the government of the United States.

HTY 302      **Economics**      2 semester hours  
A comparison of economic systems showing the value of capitalism and an introduction to economic principles in the framework of a capitalist system.

## *Language Courses*

LNG 105, 106      **American Sign Language I**      2 semester hours each  
This class will focus on frequently used signs, basic introductions, and exchanging personal information; as well as beginning finger spelling technique, and number concepts.

- LNG 200      **Deaf Culture in Ministry**      2 semester hours  
A study in Deaf community and Deaf Culture as it relates to developing a Deaf Ministry or Deaf church. This class will be taught in a summer school session.
- LNG 201, 202      **Spanish I, II**      3 semester hours each  
A development of the basic skills of listening, speaking, reading, and writing Spanish, the second most spoken language in the United States.
- LNG 203, 204      **German I, II**      3 semester hours each  
A development of the basic skills of listening, speaking, reading, and writing in the German language.
- LNG 205, 206      **American Sign Language II**      2 semester hours each  
ASL II will further build upon the skills and knowledge acquired in ASL I while increasing the knowledge of vocabulary and basic grammar and sentence structure of the language.  
*Prereq: LNG 105, 106.*
- LNG 211      **Greek Grammar I**      4 semester hours  
The elementary study of Greek grammar beginning with the alphabet and covering prepositions, pronouns, first and second declension nouns, and verbs in the indicative mood.  
*Prereq: ENG 101.*
- LNG 212      **Greek Grammar II**      4 semester hours  
A continuation of LNG 211 emphasizing third declension nouns, participles, infinitives, subjunctive and imperative moods of verbs and the translation of portions of the Greek New Testament.  
*Prereq: LNG 211.*
- LNG 300      **Signing Religious Music**      2 semester hours  
A study of how to interpret Church music so that Deaf people can both understand and enjoy it. This class will be taught during a summer school session.  
*Prereq: LNG 206*

LNG 301, 302 **Spanish III, IV** 3 semester hours each  
A thorough review of Spanish grammar, the development of an extended Spanish vocabulary, and practice in the four aspects of language.

*Prereq:* LNG 202.

LNG 305, 306 **American Sign Language III** 2 semester hours each  
ASL III will build advanced knowledge of grammar, syntax, and use of classifiers, with an emphasis on religious signing, signing Scripture, and Bible story telling.

*Prereq:* LNG 206

LNG 311 **Greek Syntax I** 4 semester hours  
A review of Greek Grammar, and the development of Greek syntax with an emphasis on the case uses of nouns. Students will also develop their Greek vocabulary and translate portions of the Greek New Testament.

*Prereq:* LNG 212.

LNG 312 **Greek Syntax II** 4 semester hours  
The development of Greek syntax and analysis with an emphasis on uses of participles, infinitives, and verb tenses and moods. Students continue vocabulary and translation work.

*Prereq:* LNG 311.

LNG 405, 406 **Intro to Religious Interpreting** 2 semester hours each  
One semester will emphasize Sign to Voice and the other will emphasize Voice to Sign, thus preparing students to begin interpreting in a church setting under the direction of a lead interpreter.

*Prereq:* LNG 306

## *Mathematics Courses*

MTH 104 **Math Competency** 3 semester hours  
A fast-paced review of elementary mathematics principles, procedures, and facts aimed at bringing the prospective elementary teacher to a mastery level of the mathematics he will teach in the classroom.



- MIS 202            **World Religions/Cults**            2 semester hours  
A survey of the major world religions, including Hinduism, Buddhism, Confucianism, Shintoism, Islam, Roman Catholicism, Jehovah's Witnesses, Mormonism, and others. Emphasis will be placed on the method of Christian witness.
- MIS 211            **Issues in Missions I**            1 semester hour  
A survey of principles and methods of both financing missions and translating the Scriptures into languages of people that have no Bible.
- MIS 220            **Annual Institute in Missions**            2 semester hours  
Twenty-six hours of detailed missions instruction given by pastors, church planters, and veteran missionaries under the direction of Fundamental Baptist World Wide Missions.
- MIS 301            **History of Missions**            2 semester hours  
A survey of the history of the missionary endeavor of the church from the Apostolic period until the twenty-first century with application of principles for current missionary work.
- MIS 302            **Missionary Preparation**            2 semester hours  
The preparation of the missionary for the mission field based on a biblical philosophy of missions. The course will cover preparing a presentation of mission work, planning and fulfilling the ministry of deputation, surveying a mission field, language study, and the transition to the field.
- MIS 311            **Home Maintenance**            2 semester hours  
A focus on servicing and maintaining household appliances, as well as preventative maintenance inside the home. This course also provides a working knowledge of common fasteners, household electric & plumbing, simple furniture repair, and principles of woodwork.
- MIS 312            **Auto Mechanics**            2 semester hours  
Preventative maintenance of an automobile, as well as a working knowledge of the body, running gears & power plant of the automobile. Basic principles of metallurgy.

MIS 401            **Missionary Relationships**            2 semester hours

A practical application of biblical philosophy in the relationships a missionary must maintain. Including those with his sending church, his supporting churches, his mission board, the government in his field, and his family on the field. The course will also look at the cross cultural relationships with the people on the mission field.

MIS 402            **Missionary Strategies**            2 semester hours

A study of effective, Bible-based strategies for building a national ministry on the field. The course will consider strategies for evangelizing a field, planting churches, equipping and utilizing nationals, raising funds, and overseeing a ministry.

MIS 403, 404      **Missionary Aviation I, II**            2 semester hours each

A study of the opportunities, problems, methods and approaches of missionary aviation in areas such as gospel outreach, transporting missions teams, helping in medical emergencies, delivering supplies, and working with foreign governments.

MIS 405            **Medical Missions I**            2 semester hours

Instruction for meeting emergency medical needs on the mission field. Students will learn techniques for protecting themselves from harm while assisting fellow missionaries and nationals with common medical emergencies.

MIS 406            **Medical Missions II**            2 semester hours

The course will survey the medical needs among nationals on the mission field, provide a working knowledge of how to deal with medical needs in areas with little medical treatment available, and discusses the ways medical treatment can be effectively used in the spread of the gospel.

MIS 411            **Building Trades**            2 semester hours

A hands on course teaching the student the fundamentals of the building trades including carpentry, electrical, and plumbing.

## *Music Courses*

MUS 103            **Voice Lab**            1 semester hour

Class instruction giving an introduction voice study and basic vocal technique.

- MUS 106      **Biblical Philosophy of Music**      2 semester hours  
This course is designed to assist the student in establishing a biblical perspective of music, both in the personal realm and in church ministries.
- MUS 111, 112      **Applied Music**      1 semester hour each  
Private instruction in voice, piano, organ, brass, etc. as offered in the class schedule. One half-hour lesson per week. MUS 211, 212, 311, 312, 411, 412 also available.
- MUS 121, 122      **Choir**      1 semester hour each  
Choir group meets two hours weekly. MUS 221, 222, 321, 322, 421, 422 also available.
- MUS 131, 132      **Brass Ensemble**      1 semester hour each  
An ensemble made up of orchestral brass instruments that meets periodically to play and perform music from a classical and/or sacred repertoire. MUS 231, 232, 321, 322, 421, 422 also available.
- MUS 133, 134      **Handbell Choir**      1 semester hour each  
Ensemble group learning and performing special works arranged for handbells (Three Octaves). MUS 233, 234, 333, 334, 433, 434 also available.
- MUS 135, 136      **Strings Ensemble**      1 semester hour each  
An ensemble made up of violins, violas, cellos and basses that meets periodically to play and perform music from a classical and/or sacred repertoire. MUS 235, 236, 335, 336, 435, 436 also available.
- MUS 137, 138      **Woodwind Ensemble**      1 semester hour each  
An ensemble made up of orchestral woodwind instruments that meets periodically to play and perform music from a classical and/or sacred repertoire. MUS 237, 238, 337, 338, 437, 438 also available.
- MUS 201, 202      **Music Theory I, II**      2 semester hours each  
Fundamentals of music, sight singing, ear training, basic harmonic progressions, elementary keyboard harmony.
- MUS 205, 206      **Sight Singing I, II**      1 semester hour each  
The student will learn to sight read music and develop the ear through dictation.

- MUS 207, 208    **History of Music I, II**                      2 semester hours each  
A study of the history of musical development from Bible times through the Baroque Period, and from the Classical Period through the present.
- MUS 215, 216    **Instrumentation I, II**                      2 semester hours each  
An introductory study of basic performance and pedagogy of brass, percussion, woodwind, and string instruments.
- MUS 221, 222    **Piano Pedagogy I & II**                      2 semester hours each  
A study of the principles and methodologies of piano instruction including the instruction of students at various age and ability levels. The course also examines piano literature, music sources, financial issues, and scheduling considerations for the piano instructor.
- MUS 225            **Hymn Playing**                                      1 semester hour  
An introduction to congregational hymn playing and the development of the student's hymn playing skills.
- MUS 226            **The Church Pianist**                              1 semester hour  
Hymn playing techniques are advanced. Instruction is given in the area of preludes, offertories, invitation hymns, postludes, and the art of accompanying soloists, small musical groups, and choirs. Consideration will also be given to the pianist's part in special services such as revival meetings, funerals, and weddings.  
*Prereq: MUS 225*
- MUS 249, 250    **Intern Instruction I & II**                      1 semester hour each  
An internship for the piano pedagogy major in which the student gives piano lessons under the direction of the music faculty.
- MUS 301, 302    **Music Theory III, IV**                      2 semester hours each  
A continuation of MUS 201 and 202. Advanced study of harmony, melody, and rhythm.  
*Prereq: MUS 201, 202.*
- MUS 304            **Hymnology**                                      2 semester hours  
The history of the development of the hymn, its nature and function.

- MUS 305, 306     **Sight Singing III, IV**     1 semester hour each  
A continuation of MUS 204 and 205. Advanced sight singing and harmony, as well as advanced melodic, rhythmic and harmonic dictation, keyboard harmony.  
*Prereq: MUS 204, 205.*
- MUS 307     **Teaching Christian School Music**     2 semester hours  
An overview of teaching techniques in music with an emphasis on the implementation of a graded choir program for each age group from beginner through high school.
- MUS 308     **Church Music Administration**     2 semester hours  
Biblical foundation, principles and administration of church music. Includes seasonal programming, and the organization of the music program in the church and school. The course is useful to the musician and the pastor.
- MUS 313     **Choral Conducting**     2 semester hours  
A practical study designed to develop the manual skills, rehearsal methods, and choral techniques of the choir director.
- MUS 320     **Junior Recital**     0 semester hours  
The preparation and presentation of a half recital, along with the study of the music and materials used by participant .
- MUS 413     **Choral Arranging**     2 semester hours  
A study of the techniques and procedures required in arranging and in creative writing for voices.
- MUS 414     **Orchestration**     2 semester hours  
Students learn to score and arrange music for various instruments and instrumental combinations. The ranges and limitations of the instruments are also studied.
- MUS 420     **Senior Recital**     1 semester hour  
Forty-five minutes to an hour of memorized music prepared by the student, under the direction of the private teacher.

## Science Courses

- NSC 101      **Biological Science Survey I**      3 semester hours  
Survey of botany and human anatomy and physiology emphasizing God's purpose and design.
- NSC 102      **Biological Science Survey II**      3 semester hours  
Survey of zoology, cell biology, molecular biology, and creationism vs. evolution.
- NSC 201      **Physical Science Survey I**      3 semester hours  
A survey of the nature of science, physics, and chemistry. Students will learn basic concepts in these fields and learn to solve problems in these areas.
- NSC 202      **Physical Science Survey II**      3 semester hours  
A survey of meteorology, geology, and astronomy.
- NSC 221      **Chemistry**      3 semester hours  
A study of the principles of chemistry including stoichiometry, atomic structure, chemical bonding, the periodic table, acids, bases, and oxidation/reduction reactions.  
*Prereq: High School Chemistry or NSC 201*
- NSC 222      **Physics**      3 semester hours  
A study of the principle of physics including mechanics, force, kinematics, dynamics, rotational and wave motion, electricity, magnetism, and light.  
*Prereq: High School Physics or NSC 201*

## *Faculty*

### **Boyd, Tim**, *Bible*

Dr. Tim Boyd received his B.A. in Bible from Indiana Baptist College. He earned his M.R.E. from Fundamental Baptist College and his Ph.D. from Summit Baptist Bible College. He has been a senior pastor for eighteen years and taught at IBC since 1995.

### **Branine, Clinton L.**, *Chairman of Bible / Dean of Graduate Studies*

Dr. Clinton Branine received his B.A. in Bible from Colorado Christian University. He earned his B.D. (M.Div.) from Denver Seminary as well as receiving a Doctor of Divinity from Indiana Baptist College and a L.L.D. from Maranatha Baptist College. He pastored churches in Colorado, Illinois, and Indiana for over forty-three years as well as serving on the board of Baptist World Missions. Dr. Branine served ten years as the President of Indiana Baptist College (1975-85). His areas of special interest and study are Bibliology and Eschatology.

### **Dafoe, Warren P.**, *Bible*

Dr. Dafoe graduated from Pillsbury Baptist Bible College with a B.A. Degree. He earned his D.Min. Degree from Bethany Seminary. Dr. Dafoe did graduate work at Maranatha Baptist Bible College as well as at Central Baptist Seminary. He pastored three years in Michigan; six years in Illinois, seven years as Associate Pastor to his father, Dr. Warren E. Dafoe, and twenty-three years as Senior Pastor at a church in Indianapolis, Indiana;

### **Egbert, Eddie**, *Biblical Counseling*

Dr. Eddie Egbert graduated from Baptist Bible College with a Graduate of Theology and a B.A. Degree. He was also presented with a Doctor of Divinity from Indiana Baptist College in 1996. Dr. Egbert has been involved in full-time Christian ministry for over thirty years, during which he has pastored and taught extension classes for BBC and IBC. Dr. Egbert has been on staff at IBC since 1988.

### **Krinke, John M.**, *Greek*

Mr. John Krinke attended Maranatha Baptist Bible College and earned his B.A. degree in Biblical Studies from Indiana Baptist College. Mr. Krinke teaches the Koine Greek classes at IBC as well as lecturing in churches concerning the inspiration and preservation of the Word of God. He is a published author and has been teaching at IBC since 1993.

**Loder, Paul**, *Bible, Greek, Hebrew, Math*

Dr. Paul Loder received a B.A. and an M.A. in Bible from Bob Jones University and a Ph.D. in Biblical Studies from Pensacola Christian College. He has spent 17 years in the pastorate and 22 years teaching in Bible Colleges. He teaches Bible, Greek, Hebrew, pastoral courses, and math. He served as Vice President of International Bible College before joining Indiana Baptist College in the summer of 2009.

**Monte, Marc**, *Pastoral Studies*

Pastor Marc Monte received his B.A. in Biblical Studies from Bob Jones University, his M.A. in Bible from Pensacola Christian College, and his Doctor of Divinity from Emmanuel Baptist Theological Seminary in Newington, CT. He has pastored in the states of Minnesota and Wisconsin and currently pastors in the Indianapolis area. Pastor Marc Monte has taught at IBC since 2001.

**Muma, Jamie**, *General Education, Bible*

Pastor Muma currently serves as an assistant pastor in southern Indiana. He has taught speech on a college level for several years. He has his M. Div. from Pensacola Theological Seminary and has been a part of the IBC Staff since the Fall of 2008.

**Reed, Paul**, *Bible, Education, Music, Greek*

Paul Reed received his B.A. in Fine Arts from Roberts Wesleyan College, Rochester, NY, and an M.A. and M.S.T. from Heritage Baptist Seminary. President Reed has been involved for over twenty-five years in Christian ministry.

**Scheidler, Tina**, *Education*

Mrs. Scheidler graduated from Indiana Baptist College with a B.S. in Elementary Education and an M.A. in Christian Education from Louisiana Baptist University. She has taught for several years and is the Academic Supervisor for an Indianapolis area Christian School.

**Zempel, David**, *Pastoral Studies*

Dr. David Zempel received his B.A. in Pastoral Studies/Evangelism from Maranatha Baptist Bible College and his Doctor of Divinity from Indiana Baptist College. Dr. Zempel has taught Bible for over thirty years in Christian schools and has also been a Christian School Administrator. He has taught at IBC since 2003. Dr. Zempel currently pastors in Martinsville, IN.

## *Adjunct Faculty*

### **Alexander, Tammy**, *Medical Missions*

Tammy is an R.N. and is currently working in an area hospital. She is a wonderful addition to our missions department as she handles courses in the area of Medical Missions.

### **Bates, Ron**, *History*

Mr. Ron Bates currently serves on the teaching faculty at a Christian School in Indianapolis. He has his B.A. in History from Tennessee Temple University and M.S. in Christian Education from Tri-City Bible College. He has been involved in Christian Education for over 35 years. Mr. Bates joined the teaching faculty in 2010.

### **Connelly, Don L.**, *Music Education*

Dr. Don Connelly received his B.A. in Music from Tennessee Temple University and his M.M. in Voice from Butler University. He attended Pensacola Christian College and in 1998 received his Doctor of Education from Indiana Baptist College. Dr. Connelly has years of experience as a church music director and teaching high school and college classes. Dr. Connelly joined the faculty of Indiana Baptist College in 1992.

### **Terry Danford**, *Baptist History*

Pastor Terry Danford graduated with a B.A. in Biblical Studies from Heritage Baptist University. He has worked extensively with young people and has pastored for 17 years, the last 11 in Lizton, Indiana. He has served as a law enforcement chaplain for 9 years, is on the advisory board for the Sheriff's Chaplaincy Conference, and is regional director for Law and Grace Ministries. Pastor Danford joined the faculty in 2007.

### **Gonzales, Jesus**, *Spanish*

Pastor Gonzales is currently pastoring a Spanish church in Indianapolis. He is an alumnus of Indiana Baptist College and is happy to teach Spanish. He is a welcome addition to our growing missions department.

**Gordon, Patrick**, *Missions*

After graduating with a B.A. in missions from Fairhaven Baptist College., Pat Gordon served as a missionary for 12 years in Zambia where he planted five churches. In 2006 he became International Representative for Fundamental Baptist World-Wide Mission in Memphis, Tennessee. His responsibilities include recruiting, training and assisting missionaries around the world. He joined the faculty in January of 2011.

**Lopez, Peter**, *Bible*

Peter Lopez received his B.A. from Indiana Baptist College in 2002. He has served as an assistant pastor of a church in the Indianapolis area for 7 years. He joined the faculty in 2010.

**Lynn, Joshua**, *Music*

Mr. Joshua Lynn received his B.S. in Music Education from Indiana Baptist College. He is currently serving as Music Director at a church in the Indianapolis area. He joined the faculty in 2010.

**Van-Nes, Judy**, *Sign Language*

Mrs. Judy Van-Nes received her B.S. Degree from Maranatha Baptist Bible College in 1976. She majored in Christian Education and minored in Music. Her burden for Deaf people led her to Vincennes University where she took thirty-two semester hours in American Sign Language and Deaf Studies. She is certified as an Educational Interpreter for Deaf and hard-of-hearing in the language modalities of ASL and PSE.

**York, Daryl**, *Music*

Pastor York has years of experience in various leadership roles in a church and Christian school in Martinsville, Indiana, where he currently serves on the pastoral staff. Pastor York graduated with a bachelor's degree from Indiana Baptist College.

## *Board of Trustees*

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## *Executive Committee*

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Dr. Paul Loder - Greenwood, IN  
Pastor Russell Schelling - Jeffersonville, IN  
Rev. George Zinn - Greenwood, IN

If you are interested in Graduate Studies, consider



## INDIANA BAPTIST SEMINARY offers seven masters programs and four Ph.D. majors.

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# Calendar of Events

## Fall Schedule

August 29 .....	Dorms Open / Freshmen Arrive
August 30 .....	Freshman Orientation and Testing
.....	Final Fall Registration
August 31 .....	Classes Begin
September 2 .....	President's Cookout
August 30-September 2.....	Opening Week Revival
TBA.....	Fall Conference
October 17-21 .....	Mid-term Exams
October 27-29 .....	Fall College Days
November 12.....	Fall Banquet
November 23-25 .....	Thanksgiving Recess
December 1.....	Concert
December 12-16 .....	Final Exams
December 16.....	Christmas Break Begins
.....	Dorms Close

## Spring Schedule

January 9-13.....	*Introduction to Missions
January 16 .....	Dorms Open
January 17-20.....	Winter Revival
January 17 .....	Spring Registration
January 18 .....	Classes Begin
TBA.....	Founder's Day
TBA.....	Spring Conference
March 5-9 .....	Mid-term Exams
March 22-24 .....	Spring College Days
March 28-April 1 .....	Spring Break
TBA.....	Recital
TBA.....	Concert
April 30-May 4.....	Final Exams/Alumni Week
May 4 .....	Spring Banquet
May 5.....	Convocation Ceremonies
May 5 .....	Dorms Close
May 7-11.....	*Missionary Strategies

\*Module



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